

DRAFT 2010-2011 GOALS
POCANTICO HILLS CENTRAL SCHOOL DISTRICT
April 12, 2010

1. Implement a multiyear plan to provide a rigorous framework for systemic planning, curriculum review, assessment, accreditation and continuous improvement through the use of student performance data.
 - a. Apply for membership in the Tri States Consortium
 - b. Develop a strategic plan to review curriculum in all content areas Pre-K through 8 integrating the research of Heidi Hayes Jacobs, Robert Marzano, Grant Wiggins and Jay McTighe, Arthur Costa and Bena Kallick, International Society for Technology in Education (ISTE), and Partnership for 21st Century Skills.
 - c. Increase student achievement by establishing instructional goals that integrate the research of a thinking curriculum (Habits of Mind), enduring understandings, multiple facets of understandings, backward design planning, differentiated instruction, 21st century skills, gradual release of responsibility model, as well as other best practices in the field.
 - d. Continue to implement and support the kindergarten through eighth grade Response to Intervention framework.
2. Revise the Annual Professional Performance Review (APPR) document using the 2007 research of Charlotte Danielson's *Enhancing Professional Practice: A Framework for Teaching*.
3. Establish on-site professional development courses for faculty on *Habits of Mind*, *Better Learning through Structured Teaching* and *Enhancing Professional Practice: A Framework for Teaching* and other courses on best practices in the field in order to operationalize the District's goals and support the faculty in the implementation of these goals.
4. Develop an articulation plan for the partnership high schools that delineates timelines for reciprocal communication, meetings for parents, students, and teachers, directors of curriculum and instruction, and building administrators.
5. Continue to maintain and improve the school's facilities to provide a safe and nurturing learning environment for students and staff.
 - a. Implement video conferencing program
 - b. Continue the technology replacement cycle
 - c. Continue to implement reconstruction program
6. Continue to manage District resources to meet the needs of the students, staff and community residents in alignment with District Goals.
7. Continue to improve effective communication with students, staff, parents and the community.

Bibliography

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- Danielson, C. (2007). *Enhancing professional practice: a framework for teaching*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Fisher, D. & Frey, N. (2008). *Better learning through structured teaching*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Jacobs, Heidi Hayes. (1997). *Mapping the big picture: integrating curriculum and assessment K-12*. Alexandria, VA: Association for Supervision and Curriculum Development.
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- Wiggins, G. & McTighe, J. (2007). *Schooling by design*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Wiggins, G. & McTighe, J.(expanded 2nd ed.) (2005). *Understanding by design*. Alexandria, VA: Association for Supervision and Curriculum Development.