

# English Language Arts

## 6<sup>th</sup> Grade

- **Standard 1: Students will read, write, listen and speak for information and understanding.**
- Read Roman numerals accurately
- Write a news article
- Analyze the structure and style of a news article (e.g. lead, inverted pyramid, objectivity)
- Summarize
- Use graphic organizers (e.g. Venn diagram, T chart, web, etc.)
- Research and paraphrase using phrases, abbreviations, and bullets
- Identify main idea, fact, inference
- Define vocabulary using context clues
- Follow read-alouds and oral directions
- Distinguish between fact and opinion
- Elaborate on a main idea with details
- Preread the title, headings, illustrations, and captions of any reading selection
- Read maps, charts, time lines, etc.
- Use symbols in pronunciation key
- Make connections with previous knowledge
- Use the parts of a book such as a table of contents, gazetteer, index, glossary, etc.
- Deliver an oral report
- Read and follow project directions
- Acquire and use new vocabulary words
- Recognize and correct spelling, usage and punctuation errors
- Memorize new spelling words
- Write a paragraph with an introduction, details, and a conclusion
- Outline
- Apply study skills (e.g. survey, question, read, record/recite, review, etc.)
- Organize and write an essay including a thesis, topic sentence, restatement, and clincher
- Visualize reading material through illustration
- View and take notes on video productions

- Identify the parts of speech and apply knowledge to vocabulary acquisition and correct usage
- Diagram sentences and apply to sentence variety and expansion

## **Standard 2: Students will read, write, listen, and speak for literary response and expression.**

- Write a friendly letter from a character's point of view
- Brainstorm topics
- Describe a setting using sensory details
- Identify and interpret literary devices (e.g. simile, metaphor, symbol, repetition, theme, pun, literary and historical allusion, cliffhanger, coined word, hyperbole, onomatopoeia, foreshadow, etc.)
- Analyze a character
- Describe characteristics of a classical myth
- Build a personal library by participating in a paperback book club
- Write an original myth
- Write an acrostic poem
- Distinguish literature by genre
- Understand the author's purpose and audience
- Read aloud with expression to convey mood and meaning
- Develop a voice in writing
- Recognize multiple layers of meaning
- Distinguish between literal and figurative meaning

### **Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation.**

- Use the steps of the writing process (e.g. brainstorm, draft, revise, re-draft, edit, and publish)
- Interpret political cartoons
- Select a book at an appropriate interest and reading level
- Define words using context clues
- Analyze the importance of setting in a literature
- Identify the importance of point of view in literature
- Compare and contrast
- Analyze the details in illustrations and book jackets
- Draw a political cartoon
- Apply active reading skills (e.g. identify important quotes, ask questions, predict, etc.) through literature circles
- Debate current events topics
- Distinguish between primary and secondary sources
- Identify common advertising strategies
- Create an original advertisement
- Distinguish between writer and narrator
- Recognize people and events in a fiction writer's life that may have inspired his work

### **Standard 4: Students will read, write, listen, and speak for social interaction.**

- Actively participate as a group member
- Actively participate as a group leader
- Work cooperatively with a partner
- Write a business letter
- Write a friendly letter
- Interview an eyewitness to a historical event or era
- Be respectful of the teacher, classmates and classroom
- Discuss outside reading one-on-one with the teacher
- Publish in the school literary magazine
- Actively participate in whole class discussion
- Employ neat and legible script